



**STANDARD HIGH SCHOOL – ZZANA
LINKED SCHOOLS EXAMINATION PROGRAMME**

**PRE-PRIMARY LEAVING EXAMINATION 2016
ENGLISH
2 HOURS 15 MINUTES**

Index No.									
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Candidate's Name:

Candidate's Signature:

School Name:

District :

FOR EXAMINER'S USE ONLY
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Read the following instructions carefully:

1. This paper has **two** Section **A** and **B**.
2. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated "**For Examiners' Use Only**" and those inside the question paper.

Qn. No.	Marks	Examiner's No.
1 – 15		
16 – 27		
28 – 34		
35 – 40		
41 – 46		
47 – 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A

SUB SECTION I

In each of the questions 1 – 5, fill the space with a suitable word

1. Peter will get his shirt the tailor's today.
2. The small boy ate a pizza nor a hot dog.
3. Whenever Katoto's vehicle down, he doesn't go to work
4. I don't know Often your school holds a sportsday.
5. I would rather read my books sit here.

In numbers 6 – 15, use the correct form of the word in brackets to complete the sentence

6. I am to write a book about our school. (plan)
7. All the on the train were given what to eat. (travel)
8. Are you to the President? (relative)
9. Having talked, the master - of – ceremonies got tired. (end)
10. It is quite to listen to rural music. (enjoy)
11. Going for holidays always..... school children. (excite)
12.is a profitable activity in Uganda. (farm)
13. By the time we entered, the music had(begin)
14. The pupil whose results were missing could write his(Sign)
15. What is the work you have ever done? (difficult)

In questions 16 – 18, give the plural forms of the given words.

16. taxi
17. dish
18. father –in-law

In questions 19 – 21, write in full the given short forms

19. Mr.
20. TV.
21. mustn't

For numbers 22 and 23, use each of the given words in your own sentence to show that you know their difference in meaning.

22. live
.....
23. leave
.....

For numbers 24 – 27, re-write the sentences giving a single word for the underlined group of words

24. What is the day of the month today?
.....
25. We should know the money for a journey by taxi.
.....
26. Please write back if you get my letter.
.....
27. The words in your application were arranged in a proper order.
.....

In questions 28 – 30, re-write the sentences giving the opposite of the underlined words.

28. Muloko knows the parts of a personal letter.

.....

29. When does your study programme commence?

.....

30. We shall ask the questions when time comes.

.....

SUB – SECTION II

In questions 31 – 50, follow the instructions in the brackets.

31. Tom needs to prepare for exams. (Rewrite the sentence using:.....necessary...)

.....

.....

32. The carpenter has been here. His plane was stolen. (Rewrite the sentence Using:.....whose.....)

.....

.....

33. We shall paint all those pictures. (Rewrite the sentence using:.....by us)

.....

.....

34. “Where are my friends?” asked the small girl. (Rewrite the sentence using:.....wanted to know.....)

.....

.....

35. We did not prepare well. We did not enjoy our holidays. (Rewrite as one sentence using....would have.....)

.....
.....

36. Kachu will attend remedial classes next Sunday. (Rewrite the sentence Using:going)

.....
.....

37. There wasn't any food in the store. (Rewrite and add a question tag)

.....
.....

38. Both a dictionary and a bible are needed in school. (Rewrite the sentence using....as well as.....)

.....
.....

39. The scouts said that they would prepare themselves for the camp the following day. (Rewrite the sentence using “.....,” said the scouts)

.....
.....

40. There is a long stick. It is a walking stick. It is a wooden stick. (Rewrite as one sentence using without using: and, that or which)

.....
.....

41. Not only is the prefect a good girl but she also helps us with our studies. (Make two separate sentences from the above sentence).

.....
.....

42. Mubiru prefers buns to chapati. (Rewrite the sentence using:.....doesn't like....)

.....
.....

43. Okedi fell off the mango tree. He went to the nurse there and then. (Rewrite the sentences using: Hardly.....)

.....
.....

44. It wasn't necessary for the cook to cut the meat into all these pieces. (Rewrite the sentence using:.....needn't.....)

.....
.....

45. Kamoga went to the village Bakery. He wanted to study about baking. (Rewrite as one sentence using:.....so that....)

.....
.....

46. The headmistress was a very wise woman. We all admired her. (Rewrite as one sentence using:suchthat.....)

.....
.....

47. Birungi and Vizuri are wonderful singers. (Rewrite the sentence using:and so.....)

.....
.....

48. None of the pupils did not receive their reports. (Rewrite the sentence using: All.....)

.....
.....

49. Wengete hopes to go to Ibanda village. (Rewrite the sentence using:.....looks forward.....)

.....
.....

50. If we write good letters, we shall get prizes. (Rewrite the sentence using: unless.....)

.....
.....

SECTION B

51. **Read the passage below and in full sentences answer the questions that follow**

In Bisonga village, there lived a man and his wife. They had their only child, Mpanda. They loved him very much. He used to get everything he wanted from them. Mpanda was very happy and he loved his parents too.

Mpanda's father was a fisherman. He went fishing everyday and came back with a lot of fish. They would eat some of the fish and sell the rest. Mpanda was a greedy boy. One day during the first term holidays, Mpanda complained that he was fed up with eating fish. He wanted to eat some beef.

When he told his mother, she went to the butcher's and bought some beef. At supper, Mpanda ate beef while his parents had fish. They could not give him any fish since he had told his mother that he did not like it anymore.

When his parents went to bed, Mpanda went too the cupboard silently. The cooked fish had been kept there. Quickly, Mpanda got the biggest piece of fish from the sauce pan and threw it into his mouth.

He tried to swallow and swallow but it could not go. He rushed to his bed and lay under the blanket still he could not swallow, He then started coughing. He did not know what to do. He started crying.

His parents woke up. Whenever they asked him, he could not answer them. The piece of fish had got stuck in the throat. At last they decided to take him to the nearby clinic. All the doctors had gone home. Mpanda lay on the floor until morning. He felt a lot of pain.

When the doctor arrived, he examined Mpanda and found that a large fish bone had got stuck in his throat. He warned him to be careful when eating fish next time. This remained unbelievable to Mpanda's parents because he had not had at supper.

Questions

- a) How many people lived in Mpanda's home?

.....

- b) What did Mpanda's parents do to show that they loved him?

.....

c) What did Mpanda do to show that he was greedy?

.....

d) What did Mpanda tell his mother?

.....

e) At what time did Mpanda pick the piece of fish?

.....

f) Why did Mpanda start coughing?

.....

g) What advice did Mpanda get from the doctor?

.....

52. The sentences below are in a wrong order. Rewrite them correctly to make a story about “ Peter The Good Boy”

- a. She had been admitted with malaria.
- b. Some money dropped from the pocket of the cyclist.
- c. The police officers thanked him.
- d. One day Peter was walking along the road.
- e. They gave him fifty thousand shillings.
- f. Peter picked it and took it to the police station.
- g. Before he reached the hospital, a speeding motorcycle passed him.
- h. He was going to the hospital.
- i. He used it to buy some milk for his mother.
- j. He wanted to see his mother.

Correct Order

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.....

.....

.....

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.....

.....

53. Uzo is a very busyman. Below is the information he gives to his visitors. Study it carefully and in full sentences answer the questions that follow.

MY WEEKLY ACTIVITIES			
DAY	TIME	ACTIVITY	PLACE
MON	Morning	Buying ingredients.	Mr. Zita's shop.
	Afternoon	Fetching firewood.	Katiti Forest.
TUE	Morning	Repairing Oven.	Kitchen.
	Afternoon	Cutting firewood into pieces.	Store.
WED	Morning	Mixing Ingredients.	Shelter.
	Afternoon	Studying the recipe.	Office.
THUR	Morning	Kneading.	Shelter.
	Afternoon	Lighting the oven and baking.	Kitchen.
FRI		Selling the products.	Mr. Zita's shop and Kasero Market.

Questions

- a. Who wrote this information?

.....

.....

- b. What does the information show?

.....

.....

c. To whom is this information given?

.....

.....

d. What does Mr. Zita sell?

.....

.....

e. What happens to firewood before it is used?

.....

.....

f. Where is dough worked on?

.....

.....

g. When does he read about the measurements of the ingredients?

.....

.....

h. Which single activity takes a lot of time?

.....

.....

i. How many activities are done altogether?

j. What is Mr. Ozo?

.....

.....

54. **Read the poem below and in full sentences answer the questions that follow.**

The mobile telephone
In use all over the world
The poor and the rich need it equally
As the easiest type of communication.

The clever telephone
That knows all the people in the world
Those that use mobile phones
Whether far or near.

You listen to all people
Whose numbers are on screen
And talk with them for as long as they wish
In any language they choose.

You work all time and everywhere
Whether you are travelling or resting
Without complaining of being tired,
As long as airtime, your food is there!

Questions:

a) Where do we find this machine?

.....

.....

b) Who finds this machine very easy to use?

.....

.....

c) Why do people think that this machine is clever?

.....

.....

d) Where do the people who use the machine stay?

.....

.....

For questions h-I, give another word to mean each of the given words.

h) wish

.....

i) travelling

.....

j) Suggest a suitable title to the poem.

.....

55. **Asiimwe Robert is a pupil at Ruyange Junior School P.O. Box, 27 Mbarara. He is the captain of the school football team. He has written a letter to the Games master of another school for a friendly match on 17th October, 2016 at Nambisi play ground. Below is his letter. Fill in the missing words.**

(a)

P.O. Box, 27

(b)

1st October, 2016

(C).....

Nsiri Primary School

P.O. Box, 380

Kasanda

(d).....

(e)Re:

I am writing to (f)/your football team for a

Friendly match. It will take place on (g)

At Nambisi play ground. Please (h).....time.

Thank you.

(i).....

R. Asiimwe

ROBERT ASIIMWE

(j).....